

Term	Knowledge, Skills and Understanding (KSU)							
	Topic/Lesson content	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn		<p>Toys</p> <p>Choose and select evidence and say how it can be used to find out about the past</p> <p>sequence pictures from different periods</p> <p>describe memories and changes that have happened in their own lives – can be from yesterday (for non verbal pupils use photographs/Makaton symbols)</p> <p>use words and phrases such as: old, new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time.</p> <p>recognise some similarities and differences between the past and the present</p> <p>identify similarities and differences between ways of life in different periods</p> <p>talk, write and draw about things from the past;</p>	<p>Ourselves and our school</p> <p>How are toys different from past?</p>	<p>My home and local environment</p> <p>What were homes like from long ago?</p>	<p>The history of the local area including school, people and events – begin with in their living memory</p> <p>Welcome to S64 – The Jolly Postman</p>	<p>What effect has developments in transport had on the local area and the people who live there?</p>	<p>Crime and Punishment</p> <p>look at more than two versions of the same event or story in history and identify differences;</p> <p>investigate different accounts of historical events and be able to explain some of the reasons why the accounts may be different. use a range of sources to find out about the past;</p> <p>regularly address and sometimes devise own questions to find answers about the past;</p> <p>use a range of sources to find out about the past</p> <p>construct informed responses about one aspect of life or a key event in the past through careful selection and organisation of relevant historical information;</p> <p>understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini).</p> <p>find out about the everyday lives of people in time studied compared with our life today</p> <p>identify key features, aspects and events of the time studied; e describe connections and contrasts between aspects of history,</p>	<p>Medieval Britain 1066-1509</p> <p>The Norman Conquest – Battle of Hastings – why did the battle take place? Events during before and after.</p> <p>Bayeux Tapestry</p> <p>Britain – its 4 countries, counties, human and physical features</p>

							people, events and artefacts studied.	
Spring		<p>Stories (see unit of work)</p>	<p>The Queen’s Crown (See unit of work)</p>	<p>Significant explorers</p> <p>observe and use pictures, photographs and artefacts to find out about the past;</p> <p>explain that there are different types of evidence and sources that can be used to help represent the past</p> <p>sequence artefacts and events that are close together in time;</p> <p>use words and phrases such as: old, new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time</p> <p>recognise some similarities and differences between the past and the present; b identify similarities and differences between ways of life in different periods; c know and recount episodes from stories and significant events in history;</p> <p>describe significant individuals from the past.</p> <p>show an understanding of historical terms, such as monarch, parliament, government, war, remembrance; b talk, write and draw about things from the past</p>	<p>What was life like for Stone Age people and how had it changed by the end of the Iron Age?</p>	<p>Settlements and Kingdoms Anglo Saxons</p> <p>Anglo Saxon life</p>	<p>Indus Valley – study of the Indus Civilisation</p> <p><u>Where is the Indus Valley?</u></p>	<p>Half term on each</p> <p>1. What were the achievements of the earliest civilizations? – an overview of where and when the first civilizations appeared and a depth study of one of the following – Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China</p> <p>2. A non-European society that provides contrast with British History- one study from early Islamic civilisation, including a study of Baghdad c. AD 900, Mayan civilisation c. AD 900, Benin (West Africa) c. AD 900-1300</p> <p>What similarities and difference can you identify in places?</p> <p>Early Civilizations. Egypt, China/India and Islamic.</p>
Summer			<p>Special places and journeys</p> <p>What were seaside holidays like in the past?</p>	<p>Events/ famous people beyond living memory.</p> <p>The Great Fire of London</p> <p>Mary Seacole</p>	<p>Who were the Romans and what did they do for Britain?</p>	<p>Traders and Raiders – The Vikings</p>	<p>Ancient Greece</p>	<p>Development of Church, State and Society in Britain 1509-1745</p>

Resources:

Useful subject links: