

Year 7 Catch-up Premium Grant 2019/2020

What is the Year 7 Catch-up Grant?

The Literacy and Numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in Reading or Maths at the end of key stage 2.

The Year 7 Literacy and Numeracy catch-up premium grant is paid under Section 14 of the Education Act 2002. In accordance with Section 16 of that Act, the Secretary of State lays down the following terms and conditions on which assistance is given in relation to this grant.

The Year 7 catch-up premium allocations are based on £500 for each pupil as follows:

Pupils on the school census

- a year 7 pupil recorded on the school census and recorded in the key stage 2 assessment data as not having achieved the expected standard.

Pupils on the alternative provision census

- a year 7 pupil recorded on the alternative provision census and recorded in the key stage 2 assessment data as not having achieved the expected standard.

Milton receives a total of £4800

How does Milton use the grant?

Milton School identifies the pupils who qualify for the year 7 catch up grant and allocates this funding for additional staffing in Y7 to provide extended support to pupils where needed. It is the responsibility of the SLT to timetable this support. The class teacher and Department lead will then direct support within the class during lessons where they have identified the intervention is necessary.

How is the Impact Monitored?

In line with whole school recording and assessment procedures progress is recorded and monitored by class teachers and subject leaders. Any pupil who is

not making expected progress is identified and additional interventions/actions are put in place, such as through individual pupil targets or a 1:1 intensive package of support.

Update on the impact of Year 7 Catch up from 2019/2020

Milton School allocated additional classroom support for 0.5 of the week for pupils in Year 7. At the end of Year 7 pupils had made the progress shown below:

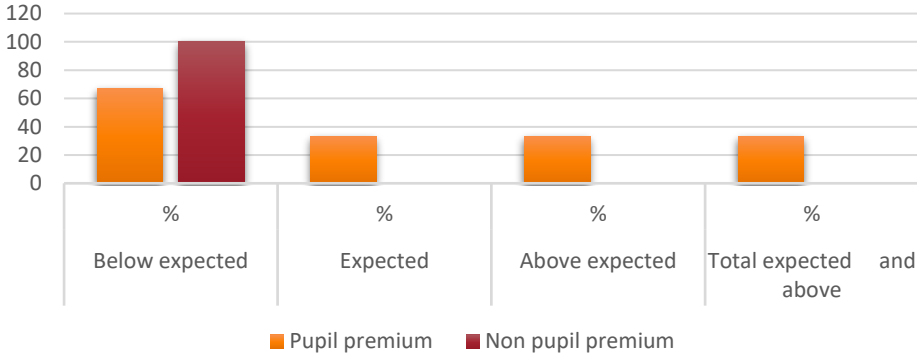
The figures below show how Y7 PP pupils performed against their expected progress.

Progress	Below expected %	Expected %	Above expected %	Total expected and above %
English - Reading	67	33	33	33
English - Writing	100	0	0	0
Maths Using and Applying	0	33	67	100

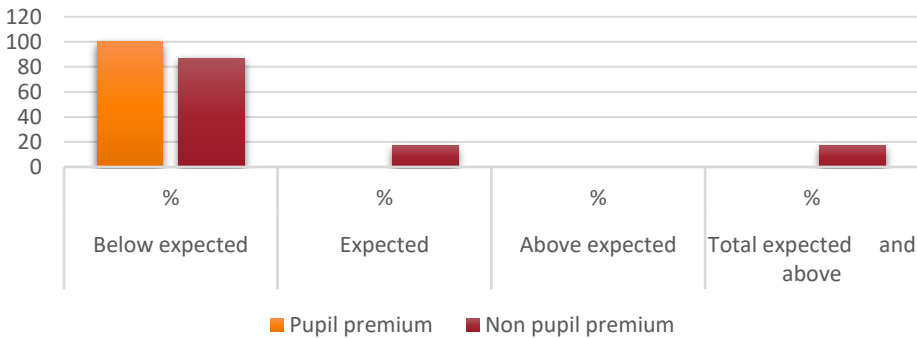
These charts show a comparison between the achievement of pupils who receive pupil premium and those who do not in Maths, English.

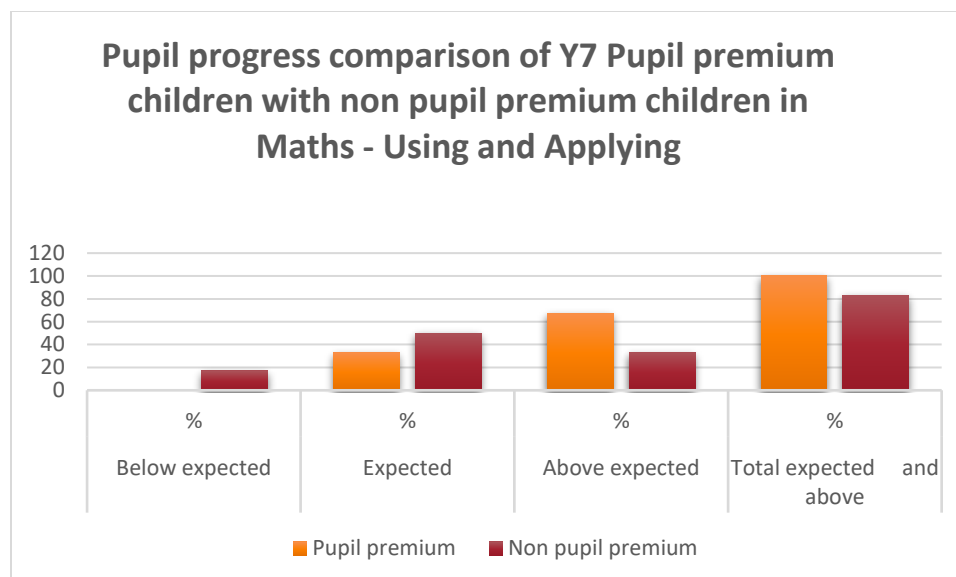
Overall they show that Pupils Premium pupils are achieving as well if not better than their peers in reading and maths with the exception of writing.

Pupil progress comparison of Y7 Pupil premium children with non pupil premium children in Reading



Pupil progress comparison of Y7 Pupil premium children with non pupil premium children in Writing





Progress includes the COVID 19 crisis period, whereby pupils accessed teaching and learning virtually via teachers teaching online, through our pupil/parent communication platform epraise and by sending resources to pupils' homes to enable learning to take place.

The COVID catch up strategy grant will be used this year to address any gaps in learning and progress throughout the academic year with personalised interventions for all identified pupils.