

Fundamental British Values Statement

At Milton School 'Fundamental British values' goes hand in hand with our core values which have been developed through consultation with all stakeholders over many years. We achieve this through our spiritual, moral, social and cultural education which permeates through the schools' curriculum and supports the development of each child as an individual.

The DfE has recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs" as defined in the 2011 'Prevent Strategy'.

At Milton School these values are reinforced regularly in the following ways:

Democracy

The value of democracy is embedded in the school. At the start of each year all children are involved in a democratic voting system whereby they vote for members of their class to represent them on the school council. As a school we believe all children should have an opportunity to take on additional responsibilities as part of our school community for example forming part of our Eco Group or becoming house leaders. In addition to school council representatives putting forward suggestions to school council, pupils have opportunities to voice their opinions through other means for example by contributing through class books that are taken to School Council meetings.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are reinforced throughout the school. All pupils are involved in setting and regularly reviewing their class rules to help each other make choices that are acceptable to the class, school and society as a whole. The school has a clear behaviour policy, which is understood and followed by all stakeholders. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police etc. and the 'Crucial Crew' programme are regular parts of our calendar and help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for pupils to make choices safely, through the provision of a safe environment and empowering education.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms, whilst respecting the rights of others and we seek to advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Pupils are given the freedom to make choices across the school.

Mutual Respect

All that we do at Milton revolves around our school values as set out in our mission statement. In our school this is described in terms of being part of a community where each member is encouraged to respect themselves, others, and the world around them. These values are underpinned in all aspects of our school life and are explored through collective worship and PSHE lessons in particular.

Tolerance of those of Different Faiths and Beliefs This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Discussions involving prejudices and prejudice-based bullying studied through learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within and outside of school.

Tolerance of difference

At Milton it is our primary intention to show children how to develop their own beliefs and relationships with others. Children understand the need for tolerance in all aspects of life and we always seek to find similarities rather than differences through our teaching. R. E., Citizenship and PSHE lessons reinforce the message of tolerance and respect for all that is the cornerstone of all we do.