



Learning Spellings

Listed below are a variety of methods for learning weekly spellings. Try to do this in short bursts of no more than 10 minutes. Working on around 5 words at a time is enough.

Visual/ Tracing method

- 1 The adult says the word and writes it in joined writing in large letters on a card.
- 2 The child repeats the word.
- 3 The child traces the word with a finger and pronounces each sound or syllable while tracing.
- 4 The child does this several times.
- 5 The child then writes the word from memory.
- 6 The child checks the spelling.
- 7 If correct, the word is written from memory again.
- 8 If the word is incorrect, the child returns to step 3 and repeats the process as often as is necessary to remember the word.

SOS (Simultaneous Oral Spelling)

- 1 The adult makes the word out of plastic letters and or writes it on a card.
- 2 The adult says the word.
- 3 The child repeats the word.
- 4 The child writes the word in joined writing, saying each **letter name** as he writes it.
- 5 The child says the word again.
- 6 The child checks the word.
- 7 The child repeats steps 3-6 until the word has been written correctly 3 times.
- 8 The child covers the word and writes it from memory, saying each letter name as he writes it.
- 9 The child checks the word again.

Say, look, cover, write, check

- 1 The adult writes the word.
- 2 The child SAYS the word.
- 3 The child LOOKS at the word in order to remember it.
- 4 The child COVERS the word.
- 5 The child WRITES the word from memory.
- 6 The child CHECKS the spelling to see if it is correct.
- 7 If it is correct, the child repeats the procedure 2 or 3 times more.
- 8 If it is incorrect, the child goes back to step 2 and repeats the process.

There is no correct way of learning spellings. Try different methods or combinations of methods. Your child might prefer to say the letter sounds rather than the names if that is easier for them.

