

Term/ Week	Knowledge, Skills and Understanding (KSU)							
	Topic/Lesson content	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1		<p>Understanding the World (People and Communities)</p> <p>Children know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>What is the Geography of where I live like? E.g. How can we make our local area safer?</p> <p>Recognising school environment e.g. office, playground, hall, classroom</p>	<p>Improving the environment</p> <p>The environment of school – what they like dislike. How can they improve the environment within the school and school grounds (links to Eco schools)</p>	<p>Welcome to S64 – The Jolly Postman</p> <p>How has S64 changed over the years. Look at buildings e.g. Queen Street school new building and old(photographs). How has Milton school changed? Important events and people from S64. School detectives – What can we find out about our school – maps, journeys, aerial photos. describing buildings, asking questions about our school e.g. what is the big tower for? Visits between the two sites.</p> <p>Postcodes, capital cities</p>	<p>Holiday destinations – weather patterns, location, Geographical features/language</p> <p>How and why is my local area changing</p> <p>Changes in holiday destinations due to transport changes, changes in industry/land use.</p>	<p><u>Crime and punishment</u></p>	<p>Britain – its 4 countries, counties, human and physical features</p> <p>English campaigns to conquer Wales and Scotland, war of the roses (link with the Geography of Britain – the 4 countries and counties) name the county in which they live</p>
Term 2		<p>Understanding the World (The World)</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>The Queen’s Crown</p> <p>See unit of work</p>	<p>Significant explorers</p> <p>Look at counties and places the explorers have been.</p>	<p>How does the weather affect our lives?</p> <p>- Include the water cycle Geographical vocabulary – e.g. hill, forest, mountain, sea.....</p> <p>Climate – naming different types of weather, looking at weather forecasting, the seasons – could be linked to early farming, farming today and food production</p> <p>Water cycle</p>	<p>How do volcanoes affect the lives of people?</p> <p>Geographical language</p> <p>Settlement and land use – key human and physical features, natural resources including energy, food, minerals and water</p> <p>Iceland pictures and discussion – volcano eruption approx. every 30-40years – limited tress as these are destroyed frequently</p>	<p><u>Where is the Indus Valley?</u></p> <p>Locate the Indus Valley. Identify features of the land. Locate countries, oceans and rivers on a map</p>	<p>A non European county</p> <p>What similarities and difference can you identify in places?</p> <p>Geographical similarities, differences and links between places through the study of human and physical geography.</p> <p>Time zones, northern/southern hemisphere,</p>

			<p>Going to the seaside- Why do we like being beside the seaside so much?</p> <p>Places we visit for holidays – look at postcards, photos identify places on maps, globes. What is it like going to the seaside – things to do, sea, beach etc. How do we get there?</p> <p>Compare places and activities using photos, video clips etc. Geographical Vocabulary –</p>	<p>Look at London now. Name features/key places.</p> <p>Compare places using photos, video clips etc. Geographical Vocabulary, identifying places on the globe or maps of the world.</p>	<p>How did the Romans get to Britain?</p> <p>Where did the Romans come from – maps, atlas, globe (green is the land, blue is the sea. Which seas did they cross and how.</p>	<p>Key human and physical features, natural resources including energy, food, minerals and water</p> <p>Look at countries of Europe</p> <p>Place names and changes over time.</p> <p>Compare/contrast a locality in Europe to one in Britain.</p>	<p>Name and locate countries – describing features of these countries.</p> <p>Earthquakes.</p> <p>Maps/globes/atlasses and digital/computer mapping to locate countries and describe features. Similarities and differences between a region in Britain, a region in a European country</p>	<p>Countries of Europe, main cities, seas, weather and climate (change in climate from Ice Age to present day), coasts, rocks, weathering and soil.</p> <p>Recognise that Europe is made up of a number of different countries. Focus on a couple of countries – climate, coast</p>
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Resources:

Useful subject links: