

Term/ Week	Knowledge, Skills and Understanding (KSU)							
	Topic/Lesson content	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 15 weeks		<p><b>Number (4weeks)</b></p> <p>&gt;Recites numbers in order to 10.</p> <p>&gt; Knows that numbers identify how many objects are in a set.</p> <p>&gt; Beginning to represent numbers using fingers, marks on paper or pictures.</p> <p>&gt; Sometimes matches numeral and quantity correctly.</p> <p><b>Shape space and measure (4 weeks)</b></p> <p>&gt; Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.</p> <p>&gt;Notice patterns and arrange things in patterns</p> <p>&gt; Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.</p> <p>&gt;Combine shapes to make new ones – an arch, a bigger triangle, etc.</p> <p><b>Number (3 weeks)</b></p> <p>Link numerals and amounts: for example, showing the right number of objects to match the</p>	<p><b>Number/Counting/ Sequences ( 3 weeks)</b></p> <p>Counting reliably with numbers from 1-20.</p> <p>Using more/less.</p> <p>Match numbers to quantities.</p> <p><b>Place Value ( 3 weeks)</b></p> <p>1 more or 1 less than a given number (to 20).</p> <p>Order numbers 1-20.</p> <p>Using ordinal numbers.</p> <p><b>Measure - Mass/weight, Capacity/volume (3 weeks)</b></p> <p>Use everyday language to describe weight and capacity.</p> <p>Compare quantities and objects – more/less.</p> <p>Sand and water.</p> <p><b>Addition and Subtraction (3 weeks)</b></p> <p>Count on or back to find the answer.</p> <p>1 less / 1 more.</p> <p>Start to record number sentences.</p> <p>Number Bonds to 5 and 10 (Part-part-whole).</p> <p><b>Geometry – Properties of Shapes (3 weeks)</b></p> <p>Exploring the characteristics of everyday objects and shapes, using mathematical language to describe them.</p>	<p><b>Number/Counting/ Sequences ( 3 weeks)</b></p> <p>Counting reliably with numbers from 1-20.</p> <p>Using more/less.</p> <p>Match numbers to quantities.</p> <p><b>Place Value ( 3 weeks)</b></p> <p>1 more or 1 less than a given number (to 20).</p> <p>Order numbers 1-20.</p> <p>Using ordinal numbers.</p> <p><b>Measure - Mass/weight, Capacity/volume (3 weeks)</b></p> <p>Use everyday language to describe weight and capacity.</p> <p>Compare quantities and objects – more/less.</p> <p>Sand and water.</p> <p><b>Addition and Subtraction (3 weeks)</b></p> <p>Count on or back to find the answer.</p> <p>1 less / 1 more.</p> <p>Start to record number sentences.</p> <p>Number Bonds to 5 and 10 (Part-part-whole).</p> <p><b>Geometry – Properties of Shapes (3 weeks)</b></p> <p>Exploring the characteristics of everyday objects and shapes, using mathematical language to describe them.</p>	<p><b>Number/Counting/ Sequences (3 weeks)</b></p> <p>Counting in 1s to, from and across 100 (forwards and backwards) starting at any number.</p> <p>Match numbers to quantities</p> <p>Identify 1 more and 1 less of a given number.</p> <p><b>Place value ( 3 weeks)</b></p> <p>Order numbers 1-20.</p> <p>Identify and represent numbers using cubes, dienes etc, and number lines.</p> <p>Use the language of equal to, more than, less than, fewer, most, least.</p> <p><b>Measure -Mass/weight, Capacity/volume (3 weeks)</b></p> <p>Use everyday language to describe weight and capacity.</p> <p>Compare quantities and objects – more/less.</p> <p>Use non-standard units of measure. E.g. 5 cups of water.</p> <p><b>Addition and Subtraction (3 weeks)</b></p> <p>Add and subtract/take away two single-digit numbers.</p> <p>Count on or back to find the answer.</p> <p>Start to record number sentences.</p> <p>Bonds to 10 (Part-part-whole)</p> <p><b>Geometry Properties of Shapes ( 3 weeks)</b> Recognise and name common 2D and 3D shapes.</p> <p>Exploring the characteristics of everyday objects and shapes, using mathematical language to</p>	<p><b>Number/Counting/ Sequences (3 weeks)</b></p> <p>Counting in 1s to, from and across 100 (forwards and backwards) starting at any number.</p> <p>Counting in multiples of 2, 5 and 10.</p> <p>Match numbers to larger quantities.</p> <p>Identify 1 more and 1 less of a given number.</p> <p><b>Place Value (3 weeks)</b></p> <p>Identify and represent numbers using cubes, dienes etc, and number lines.</p> <p>Use the language of equal to, more than, less than, fewer, most, least using <math>&lt; &gt; =</math>.</p> <p>Read and write numbers to 100 in numerals.</p> <p>Read and write numbers to 20 in words.</p> <p><b>Measure -Mass/weight, Capacity/volume (3 weeks)</b></p> <p>Use everyday language to describe weight and capacity.</p> <p>Compare quantities and objects – more/less.</p> <p>Use standard and non-standard units of measure. E.g. 5 cups of water or 500ml.</p> <p><b>Addition and Subtraction ( 3 weeks)</b></p> <p>Read, write and work out sums involving <math>+ - =</math>.</p> <p>Bonds to 20 (Part-part-whole).</p> <p>1-step addition and subtraction problems, including missing number problems.</p>	<p><b>Number/Counting/ Sequences (2 weeks)</b></p> <p>Counting forwards and backwards in steps of 2, 3, 4 and 5 from 0.</p> <p>Counting forwards and backwards in tens from any number.</p> <p><b>Place Value (2 weeks)</b></p> <p>Identify, represent and estimate numbers, including using a number line.</p> <p>Read and write numbers to at least 100 in numerals and words.</p> <p>Compare and order numbers to 100 using <math>&lt; &gt; =</math>.</p> <p>Recognise the place value of each digit in a 2-digit number.</p> <p>Use place value and number facts to solve problems.</p> <p><b>Measure Mass/weight, Capacity/volume (3 weeks)</b></p> <p>Choose and use appropriate standard units to estimate and measure mass/weight (kg/g) and capacity/volume (l/ml).</p> <p>Measure and begin to record mass/weight (kg/g) and capacity/volume (l/ml).</p> <p><b>Addition and Subtraction (3 weeks)</b></p> <p>Recall and use number facts to 20.</p> <p>Derive and use number facts to 100.</p>	<p><b>Number/Counting/ Sequences (2 weeks)</b></p> <p>Count from 0 in multiples of 4, 8, 50 and 100.</p> <p>Find 10 or 100 more or less than a given number.</p> <p><b>Place Value (2 weeks)</b></p> <p>Identify, represent and estimate numbers, including using a number line and manipulatives.</p> <p>Read and write numbers to at least 1000 in numerals and words.</p> <p>Compare and order numbers to 1000.</p> <p>Recognise the place value of HT and U.</p> <p><b>Measure Mass/weight, Capacity/volume (3 weeks)</b></p> <p>Measure, compare, add and subtract masses (kg/g) and volumes/capacity (l/ml)</p> <p><b>Addition and Subtraction (3 weeks)</b></p> <p>Add and subtract numbers mentally, including:</p> <ul style="list-style-type: none"> <li>- 3 digit no and 1s.</li> <li>- 3 digit no and 10s.</li> <li>- 3 digit no and 100s.</li> </ul> <p>Add and subtract numbers with HTU using formal written methods.</p> <p>Estimate an answer and use the inverse to check.</p> <p>Solve problems.</p>

		<p>numeral, up to 5.</p> <p>Experiment with their own symbols and marks as well as numerals.</p> <p>Solve real world mathematical problems with numbers up to 5.</p> <p>Compare quantities using language: 'more than', 'fewer than'.</p> <p><b><u>Shape space and measure (4 weeks)</u></b></p> <p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</p> <p>Understand position through words alone – for example, "The bag is under the table," – with no pointing</p>			<p>describe them.</p> <p>To identify simple properties of 2D and 3D shape.</p>	<p>Add and subtract 1-digit and 2-digit numbers to 20.</p> <p>Add and subtract numbers with increasing difficulty.</p> <p><b><u>Geometry Properties of Shapes (3 weeks)</u></b> Recognise and name common 2D and 3D shapes.</p> <p>Exploring the characteristics of everyday objects and shapes, using mathematical language to describe them.</p> <p>To identify simple properties of 2D and 3D shape.</p>	<p>Adding and subtraction 2-digit and ones, 2-digit and tens, 2-digit and 2-digit and adding three 1-digit numbers.</p> <p>The commutative nature of addition but not subtraction.</p> <p>Recognising addition and subtraction as the inverse of each other.</p> <p>Word problems.</p> <p><b><u>Statistics (2 weeks)</u></b></p> <p>Tallies and frequency tables.</p> <p>Create simple pictograms, tally charts, block diagrams.</p> <p>Ask and answer questions about them.</p> <p><b><u>Geometry – Properties of Shape (3 weeks)</u></b></p> <p>Identify and describe the properties of:</p> <p>2D shapes – sides, corners, vertical symmetry;</p> <p>3D shapes – edges, vertices, faces.</p> <p>Identify the 2D shapes on the faces of 3D shapes.</p> <p>Compare and sort common 2D and 3D shapes.</p>	<p><b><u>Statistics (2 weeks)</u></b></p> <p>Tallies and frequency tables.</p> <p>Create bar charts, pictograms and tables.</p> <p>Answer questions and solve 1-step and 2-step problems, such as 'How many more/fewer?'</p> <p><b><u>Geometry – Properties of Shapes (3 weeks)</u></b></p> <p>Draw 2D shapes and make models of 3D shapes.</p> <p>Horizontal, vertical, perpendicular and parallel lines.</p>
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<p>Spr 14 weeks</p>		<p><b>Number ( 4 weeks)</b></p> <p>Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').</p> <p>Recite numbers past 5 and beyond.</p> <p>Say one number for each item in order: 1,2,3,4,5</p> <p>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').</p> <p><b>Shape space and measure ( 3 weeks)</b></p> <p>Extend and create ABAB patterns – stick, leaf, stick, leaf.</p> <p>Notice and correct an error in a repeating pattern.</p> <p>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</p> <p><b>Number ( 5 weeks)</b></p> <p>Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p> <p>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> <p>Number bonds to 5.</p>	<p><b>Number/Counting/ Sequences ( 2 weeks)</b></p> <p>Counting reliably with numbers from 1-20.</p> <p>Using more/less.</p> <p>Match numbers to quantities.</p> <p><b>Measure Time (3 weeks)</b></p> <p>Sequencing familiar events in chronological order.</p> <p>Days of the week, weeks, months, years.</p> <p>Tell the time to o'clock.</p> <p><b>Multiplication and Division (3 weeks)</b></p> <p>Doubling, halving and sharing.</p> <p>Solve problems.</p> <p><b>Geometry – Properties of Shapes (3 weeks)</b></p> <p>Exploring the characteristics of everyday objects and shapes, using mathematical language to describe them.</p> <p>Names of common 2D and 3D shapes.</p> <p><b>Measure – Money (3 weeks)</b></p> <p>Recognise and know the value of some different denominations of coins and notes.</p> <p>Solve problems and role play involving money.</p>	<p><b>Number/Counting/ Sequences ( 2 weeks)</b></p> <p>Counting reliably with numbers from 1-20.</p> <p>Using more/less.</p> <p>Match numbers to quantities.</p> <p><b>Measure Time (3 weeks)</b></p> <p>Sequencing familiar events in chronological order.</p> <p>Days of the week, weeks, months, years.</p> <p>Tell the time to o'clock.</p> <p><b>Multiplication and Division (3 weeks)</b></p> <p>Doubling, halving and sharing.</p> <p>Solve problems.</p> <p><b>Geometry – Properties of Shapes (3 weeks)</b></p> <p>Exploring the characteristics of everyday objects and shapes, using mathematical language to describe them.</p> <p>Names of common 2D and 3D shapes.</p> <p><b>Measure – Money (3 weeks)</b></p> <p>Recognise and know the value of some different denominations of coins and notes.</p> <p>Solve problems and role play involving money.</p>	<p><b>Number/Counting/ Sequences (3 weeks)</b></p> <p>Counting in 1s to, from and across 100 (forwards and backwards) starting at any number.</p> <p>Match numbers to quantities</p> <p>Identify 1 more and 1 less of a given number.</p> <p><b>Time (3 weeks)</b></p> <p>Measure and begin to record time (secs).</p> <p>Sequencing familiar events in chronological order.</p> <p>Days of the week, weeks, months, years.</p> <p>Tell the time to the hour and half past on clocks.</p> <p>Compare, describe and solve practical problems for time.</p> <p><b>Geometry Properties of Shapes ( 2 weeks)</b></p> <p>Recognise and name common 2D and 3D shapes.</p> <p>Exploring the characteristics of everyday objects and shapes, using mathematical language to describe them.</p> <p>To identify simple properties of 2D and 3D shape.</p> <p><b>Multiplication and Division (3 weeks)</b></p> <p>Doubling, halving and sharing.</p> <p>Counting in twos, fives and tens.</p> <p><b>Money (3 weeks)</b></p> <p>Recognise and know the value of some different denominations of coins and notes.</p> <p>Finding total amounts from coins and notes.</p> <p>Solving problems e.g. simple amounts of change.</p>	<p><b>Number/Counting/ Sequences (3 weeks)</b></p> <p>Counting in 1s to, from and across 100 (forwards and backwards) starting at any number.</p> <p>Counting in multiples of 2, 5 and 10.</p> <p>Match numbers to larger quantities.</p> <p>Identify 1 more and 1 less of a given number.</p> <p><b>Time (3 weeks)</b></p> <p>Measure and begin to record time (hrs, mins, secs).</p> <p>Sequencing familiar events in chronological order.</p> <p>Days of the week, weeks, months, years.</p> <p>Tell the time to the hour, half past, quarter past and quarter to.</p> <p>Compare, describe and solve practical problems for time.</p> <p><b>Fractions (2 weeks)</b></p> <p>Recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p><b>Multiplication and Division ( 3 weeks)</b></p> <p>Doubling and halving</p> <p>Recall and use multiplication and division facts for 2, 5, 10 times tables.</p> <p>Calculate multiplication and division sums using <math>\times</math> and <math>=</math>.</p> <p>Word problems.</p> <p><b>Money (3 weeks)</b></p> <p>Recognise and know the value of some different denominations of coins and notes.</p> <p>Finding total amounts from coins</p>	<p><b>Number/Counting/Sequence s (3 weeks)</b></p> <p>Counting forwards and backwards in steps of 2, 3, 4 and 5 from 0.</p> <p>Counting forwards and backwards in tens from any number.</p> <p><b>Measure Money(3 weeks)</b></p> <p>Recognise and use symbols for £ and p.</p> <p>Combine amounts to make a given value.</p> <p>Find different combinations of coins that make the same amount of money.</p> <p>Practical addition and subtraction problems, including giving change.</p> <p><b>Multiplication and Division (2 weeks)</b></p> <p>Recall and use multiplication and division facts for 2, 5, 10 times tables and beyond.</p> <p>Calculate multiplication and division sums using <math>\times</math> and <math>=</math>.</p> <p>The commutative nature of multiplication but not division.</p> <p>Word problems.</p> <p><b>Measure Time (3 weeks)</b></p> <p>Compare and sequence intervals of time.</p> <p>Tell the time to quarter past/quarter to.</p> <p>Tell and write the time to 5 minute intervals.</p> <p><b>Fractions (2 weeks)</b></p> <p>Recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.</p> <p>Write simple fractions, e.g. <math>\frac{1}{2}</math> of <math>6 = 3</math>.</p>	<p><b>Number/Counting/Sequences (2 weeks)</b></p> <p>Count from 0 in multiples of 4, 8, 50 and 100.</p> <p>Find 1, 10 or 100 more or less than a given number.</p> <p><b>Measure Time (3 weeks)</b></p> <p>Tell the time in 12 hour and 24 hour.</p> <p>Read the time to the nearest minute.</p> <p>Use the terms o'clock, am/pm, morning, afternoon, noon and midnight.</p> <p>Know the number of seconds in a minute, days each month, year and leap year.</p> <p>Work out the difference in time between events.</p> <p><b>Multiplication and Division(3 weeks)</b></p> <p>Recall and use the multiplication and division facts for 3, 4 and 8 tables.</p> <p>Multiplication and division sums for tables the children know, including 2-digit <math>\times</math> 1-digit, using mental and progressing to formal written methods.</p> <p>Solve problems.</p> <p><b>Fractions (3 weeks)</b></p> <p>Recognise and use fractions as numbers.</p> <p>Use diagrams to show equivalent fractions.</p> <p>Add and subtract fractions with the same denominator.</p> <p>Introduce mixed numbers.</p> <p><b>Measure Money (3 weeks)</b></p> <p>Add and subtract amounts of money to give change, using both £ and</p>
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Sum 10 weeks	<p><b>Number (2 weeks)</b></p> <p>Count beyond ten.</p> <p>Compare numbers.</p> <p>Understand the ‘one more than/one less than’ relationship between consecutive numbers</p> <p><b>Shape space and measure ( 2 weeks)</b></p> <p>Compare length, weight and capacity.</p> <p><b>Number (4 weeks)</b></p> <p>Understand the ‘one more than/one less than’ relationship between consecutive numbers.</p> <p>Explore the composition of numbers to 10.</p> <p>Automatically recall number bonds for numbers 0-5 and some to 10</p> <p><b>Shape space and</b></p>	<p><b>Place Value ( 2 weeks)</b></p> <p>1 more or 1 less than a given number (to 20).</p> <p>Order numbers 1-20.</p> <p>Using ordinal numbers.</p> <p><b>Addition and Subtraction (2 weeks)</b></p> <p>Count on or back to find the answer.</p> <p>1 less / 1 more.</p> <p>Start to record number sentences.</p> <p>Number Bonds to 5 and 10 (Part-part-whole).</p> <p><b>Multiplication and Division (2 weeks)</b></p> <p>Doubling, halving and sharing.</p> <p>Solve problems.</p> <p><b>Measure Length and Height (2 weeks)</b></p> <p>Use everyday language to describe length and height.</p> <p>To use non-standard units to measure heights and lengths.</p> <p>To compare quantities and</p>	<p><b>Place Value ( 2 weeks)</b></p> <p>1 more or 1 less than a given number (to 20).</p> <p>Order numbers 1-20.</p> <p>Using ordinal numbers.</p> <p><b>Addition and Subtraction (2 weeks)</b></p> <p>Count on or back to find the answer.</p> <p>1 less / 1 more.</p> <p>Start to record number sentences.</p> <p>Number Bonds to 5 and 10 (Part-part-whole).</p> <p><b>Multiplication and Division (2 weeks)</b></p> <p>Doubling, halving and sharing.</p> <p>Solve problems.</p> <p><b>Measure Length and Height (2 weeks)</b></p> <p>Use everyday language to describe length and height.</p> <p>To use non-standard units to measure heights and lengths.</p> <p>To compare quantities and objects.</p>	<p><b>Place value ( 2 weeks)</b></p> <p>Order numbers 1-20.</p> <p>Identify and represent numbers using cubes, dienes etc, and number lines.</p> <p>Use the language of equal to, more than, less than, fewer, most, least.</p> <p><b>Addition and Subtraction (2 weeks)</b></p> <p>Add and subtract/take away two single-digit numbers.</p> <p>Count on or back to find the answer.</p> <p>Start to record number sentences.</p> <p>Bonds to 10 (Part-part-whole)</p> <p><b>Multiplication and Division (2 weeks)</b></p> <p>Doubling, halving and sharing.</p> <p>Counting in twos, fives and tens.</p> <p><b>Measure - Length and Height (2 weeks)</b></p> <p>Use everyday language to describe length and height.</p> <p>To compare quantities and objects.</p>	<p><b>Place Value (2 weeks)</b></p> <p>Identify and represent numbers using cubes, dienes etc, and number lines.</p> <p>Use the language of equal to, more than, less than, fewer, most, least.</p> <p>Read and write numbers to 100 in numerals.</p> <p>Read and write numbers to 20 in words.</p> <p><b>Addition and Subtraction ( 2 weeks)</b></p> <p>Read, write and work out sums involving + - =.</p> <p>Bonds to 20 (Part-part-whole).</p> <p>1-step addition and subtraction problems, including missing number problems.</p> <p>Add and subtract 1-digit and 2-digit numbers to 20.</p> <p>Add and subtract numbers with increasing difficulty</p> <p><b>Multiplication and Division ( 2 weeks)</b></p> <p>Doubling and halving</p> <p>Recall and use multiplication and division facts for 2, 5, 10 times tables.</p> <p>Calculate multiplication and division</p>	<p><b>Place Value (2 weeks)</b></p> <p>Identify, represent and estimate numbers, including using a number line.</p> <p>Read and write numbers to at least 100 in numerals and words.</p> <p>Compare and order numbers to 100 using &lt; &gt; and =.</p> <p>Recognise the place value of each digit in a 2-digit number.</p> <p>Use place value and number facts to solve problems.</p> <p><b>Addition and Subtraction (2 weeks)</b></p> <p>Recall and use number facts to 20.</p> <p>Derive and use number facts to 100.</p> <p>Adding and subtraction 2-digit and ones, 2-digit and tens, 2-digit and 2-digit and adding three 1-digit numbers.</p> <p>The commutative nature of addition but not subtraction.</p> <p>Recognising addition and subtraction as the inverse of each other.</p>	<p><b>Place Value(2 weeks)</b></p> <p>Identify, represent and estimate numbers, including using a number line and manipulatives.</p> <p>Read and write numbers to at least 1000 in numerals and words.</p> <p>Compare and order numbers to 1000.</p> <p>Recognise the place value of HT and U.</p> <p><b>Addition and Subtraction (2 weeks)</b></p> <p>Add and subtract numbers mentally, including:</p> <ul style="list-style-type: none"> <li>- 3 digit no and 1s.</li> <li>- 3 digit no and 10s.</li> <li>- 3 digit no and 100s.</li> </ul> <p>Add and subtract numbers with HTU using formal written methods.</p> <p>Estimate an answer and use the inverse to check.</p> <p>Solve problems.</p> <p><b>Multiplication and Division</b></p>	

		<p><b>measure (2 weeks)</b></p> <p>Compare length, weight and capacity.</p>	<p>objects.</p> <p><b>Geometry – Position, direction and motion (2 weeks)</b></p> <p>Recognise, create and describe patterns.</p>	<p><b>Geometry – Position, direction and motion (2 weeks)</b></p> <p>Recognise, create and describe patterns.</p>	<p>To use non-standard and standard units to measure heights and lengths. Use of a ruler to measure in cm.</p> <p><b>Geometry – Position, direction and motion (2 weeks)</b></p> <p>Recognise, create and describe patterns.</p> <p>Describe half, quarter and three quarter turns.</p>	<p>sums using <math>\times</math> and <math>=</math>.</p> <p>Word problems.</p> <p><b>Measure - Length and Height (2 weeks)</b></p> <p>Use everyday language to describe length and height.</p> <p>To compare quantities and objects.</p> <p>Measure and begin to record length and height (m/cm).</p> <p>Clockwise and anti-clockwise.</p> <p><b>Geometry – Position, direction and motion (2 weeks)</b></p> <p>Recognise, create and describe patterns.</p> <p>Describe half, quarter and three quarter turns.</p> <p>Clockwise / anticlockwise.</p>	<p>Word problems.</p> <p><b>Multiplication and Division (2 weeks)</b></p> <p>Recall and use multiplication and division facts for 2, 5, 10 times tables.</p> <p>Calculate multiplication and division sums using <math>\times</math> and <math>=</math>.</p> <p>The commutative nature of multiplication but not division.</p> <p>Word problems.</p> <p><b>Measure Length and Height (2 weeks)</b></p> <p>Choose and use appropriate standard units to estimate and measure length and height (m/cm).</p> <p>Measure and begin to record length and height (m/cm).</p> <p><b>Geometry – Position, direction and motion (2 weeks)</b></p> <p>Order and arrange combinations of mathematical objects in sequences – repeating patterns.</p> <p>Describe movement and position – moving in a straight line, rotation in terms of right angles for quarter, half and three-quarter turns.</p> <p>Clockwise and anti-clockwise.</p>	<p><b>(2 weeks)</b></p> <p>Recall and use the multiplication and division facts for 3, 4 and 8 tables.</p> <p>Multiplication and division sums for tables the children know, including 2-digit <math>\times</math> 1-digit, using mental and progressing to formal written methods.</p> <p>Solve problems.</p> <p><b>Measure Length and Height (2 weeks)</b></p> <p>Measure, compare, add and subtract lengths and heights (m/cm/mm).</p> <p>Measure the perimeter of 2D shapes.</p> <p><b>Geometry – Position, direction and motion (2 weeks)</b></p> <p>Recognise angles and right angles – and that two make a half term etc.</p> <p>Identify angles bigger or smaller than right angles.</p> <p>(Taken from Properties of Shapes).</p>
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Resources:

Useful subject links: