



Pupil Premium 2018 to 2019

What is Pupil Premium Grant (PPG)?

Pupil Premium funding is payable to schools and local authorities for the financial year beginning 1 April 2018. It is paid in quarterly instalments.

Pupil Premium Grant provides additional funding to raise the attainment of disadvantaged pupils of all abilities to reach their potential and to support children with parents in the armed forces.

Total budget £81,650 Total number of pupils 120 Number entitled to PP 79 (65%)

Intervention activities against Pupil Premium expenditure

Desired outcomes for our Pupil premium pupils are...

High levels of progress in communication for all pupils eligible for PP and equality of progress with all pupils.	Pupils eligible for PP who required 1:1 or small group communication interventions receive this support. Their communication skills are improved through working with SALT and school communication support team. Intervention are also developed through our inclusion system that deliver personally tailored programmes to target pupils needs. RAP (raising attainment of pupils) meetings have been introduced to monitor the progress of pupils on these. Introduction of individual reading support programmes in 2019.	£3,419
Improve the life skills of PP pupils across school.	Improved life skills curriculum is enhancing pupil's ability to live more independently and improving their ability to access education and ultimately the world of work post Milton. Pupils are carefully monitored through the life skills curriculum and school assessment system.	£10,000

<p>High levels of support for all pupils eligible for PP during transitions to and during their time at Milton.</p> <p>Use school systems - Integris, CPOMs, PIVATs to assess effect of interventions on pupil's attendance, behaviour, attainment.</p>	<p>High levels of support for all pupils eligible for PP during transitions to and through their time at Milton. Pupils transition have transitioned well into and throughout school enabling them to quickly become part of the school community reduce anxieties, and achieve their full potential. Pupils receive targeted monitoring of how they are settling into their new environment. This is proving even more important with the amalgamation of Canalside and Storey St. Pupils and parents are being carefully transitioned through targeted programmes to make the process as smooth as possible, reducing stress and anxieties for both. PP pupils have targeted guidance and mentoring to ensure equality of progress, attainment, opportunity and participation in all parts of school life.</p>	<p>£4,004</p>
<p>Counselling support for identified pupils.</p>	<p>Counselling support for identified pupils enables them to share and deal with anxieties / concerns that prevent them from accessing school and also help them to develop self-management strategies in order to alleviate behaviours associated with these. Emotional support will help them to deal with traumas they have or are experiencing. School systems - Integris, CPOMs, PIVATs and ePraise are used to monitor and assess the effect of interventions on pupil's attendance, behaviour, attainment and overall wellbeing. The new PSHCE curriculum being developed in school will have a much greater emphasis on the mental health and wellbeing of pupils and how we can support them with this. The health and wellbeing team provide support for all pupils providing advice on how to stay healthy both mentally and physically, activities that develop pupils' skills in keeping themselves healthy. Pupil ambassador is available to listen to and support fellow pupils with any issues they may have.</p>	<p>£8,996</p> <p>£5000</p> <p>£1500</p>
<p>Family Liaison Officers support and involve families in school.</p>	<p>Improved relationships with families supports attendance, engagement and welfare of pupils. These have included supporting parents in dealing with the benefit system, social care, referral to medical practitioners and housing applications. Improved consistent strategies to manage behaviours. Families know they can get help and support from school and access this when needed. Families are more involved / committed to their children's education and the school School systems - Integris, CPOMs, PIVATs and ePraise are used to assess effect of contact and interventions with families on pupil's attendance, behaviour, attainment and wellbeing.</p>	<p>£16,336</p>
<p>Pupils can access work placements off site.</p>	<p>This leads to improved aspirations for the future and extended experiences. Pupils are better prepared for life beyond Milton. PP pupils receive support with transport or equipment they need in order to complete their placements.</p>	<p>£15,000</p>
<p>Targeted College Placements and transition</p>	<p>Throughout KS4 and in upper KS3 PP pupils are supported in accessing quality college placements to give them experiences of what life might be like beyond Milton and to prepare them for this. These also provide them with the qualifications they will need to progress.</p>	
<p>Alternative Provision Placements</p>	<p>Some pupils may need to access resources that support them in staying in education when they experience difficulties. All these are carefully monitored by the careers lead,</p>	

<p>Residential opportunity offered to pupils in each department. All field trips and visits are accessible to PP pupils.</p>	<p>All pupils offered same opportunities for residential experiences. Farms, Ilam Hall, Castleton, Kingswood. Theatre Groups/visits open to all PP pupils and funded by their grant. Increased confidence. PP pupils develop independence, social skills and resilience being away from home / families. Increased knowledge and cultural development. New and extended experiences. All PP pupils have opportunity to access extra curriculum activities, adventurous, fairs, café, productions, living language and enrichment days.</p>	<p>£6,672 £3000 £3,532</p>
<p>All PP pupils who wish to have access to outside clubs through support for transport or buying equipment and / or kit that is needed.</p>	<p>PP pupils have had the opportunity to socialise, make friends and extend their interests in their local communities through specialist clubs and activity centres for SEND children. Staff talk to pupils and parents to discover their interests or clubs; activities they might wish to attend. Family liaison staff support this through contacts with organisations, RMBC etc.</p>	<p>£5000</p>

Predicted Sports Premium Spend 2018/2019 Total allocation - £12,915 approximately

Activity/Purchase	Intended Impact	Cost
Outside providers during curriculum time e.g. Chance to Shine Cricket, Archery & Fencing	Children to access additional activities not taught during PE lessons.	£600 cost of coaches/instructors.
Additional swimming lessons for Canalside, Y3,Y4,Y5,Y6 pupils.	All pupils in Lower School given the opportunity to learn to swim, improving their competence and safety in the water and raising enjoyment.	£1200 per year
After school sports club.	Pupils to experience taking part in different sports, developing social skills through interaction with other pupils.	1 hours extra pay for 1 CSA after school. 18 weeks (From Sept 2018 – July 2019 – Clubs run every other half term. 18 x £9.00 = £162 plus cost of Sports Coaches £350
(Emergency) Minibus Hire for Sports events if school minibuses are in use.	Children given the opportunity to participate in out of school tournaments and events with pupils from other schools.	£75.00 minibus hire & fuel x 3 = £225
English Institute of Sport KS1 & KS2 Swinton cluster Event	KS2 pupils experiencing athletics, dance and multi-sport events together through the facilities at the IES mixing with pupils from local primary schools in a competitive setting.	£190 (2 x £95)
Sports week activities (Outside providers)	Whole school to take part in physical activities every day of the week through a variety of outside providers.	£300 per day per coach/activity x 5 days = £1500
Additional outdoor gym/fitness equipment on back field.	Further improve playtime and lunchtime experiences and increase participation.	£3000
All-weather track around perimeter of top field.	To enhance Milton Mile experience and cycling provision.	£3500
New PE equipment	Renew and upgrade PE equipment to improve the provision of PE throughout school.	£1000
Playground equipment and improvements (Including extra cycle storage facility)	Improve playtime and lunchtime experiences and increase participation.	£1000
Professional development opportunities in PE/Sport	Continued professional development to continue the delivery of quality PE throughout school.	£400

PE Sports Premium Spend from September 2018 – May 2019

Item/Resource/Activity	Cost
School bicycle repairs and maintenance	£303
New towels for showers after PE	£160
12 pupils to access Bikeability Level 1 cycle safety course	£240
Playground equipment for every class	£1000
Expert nutritionist for pupils, parents & staff	£3500
Hire of 4 seater Quads for Class 5 @ Rother Valley Country Park	£80
CPD PE Conference @ Ricoh Arena	£350
Lower School Multi Sports @ EIS	£110.42
Pitch Hire @ DVCollege for Middle School options	£180
Drumba Instructor hire for Sports Week (Booked but not payed for – requisition to be handed in before Spring Bank hol)	£599
Kinball Instructor/Coach for Sports Week (Booked but not payed for – requisition to be handed in before Spring Bank hol)	£160
Smoothie Making Exercise Bike hire for Sports Week (Booked but not payed for – requisition to be handed in before Spring Bank hol)	£60
	Total so far £6742.42

Year 7 Catch-up Premium Grant 2018/19

What is the Year 7 Catch-up Grant?

The Literacy and Numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in Reading or Maths at the end of key stage 2.

The Year 7 Literacy and Numeracy catch-up premium grant is paid under Section 14 of the Education Act 2002. In accordance with Section 16 of that Act, the Secretary of State lays down the following terms and conditions on which assistance is given in relation to this grant.

The Year 7 catch-up premium allocations are based on £500 for each pupil as follows:

Pupils on the school census

- a year 7 pupil recorded on the school census and recorded in the key stage 2 assessment data as not having achieved the expected standard.

Pupils on the alternative provision census

- a year 7 pupil recorded on the alternative provision census and recorded in the key stage 2 assessment data as not having achieved the expected standard.

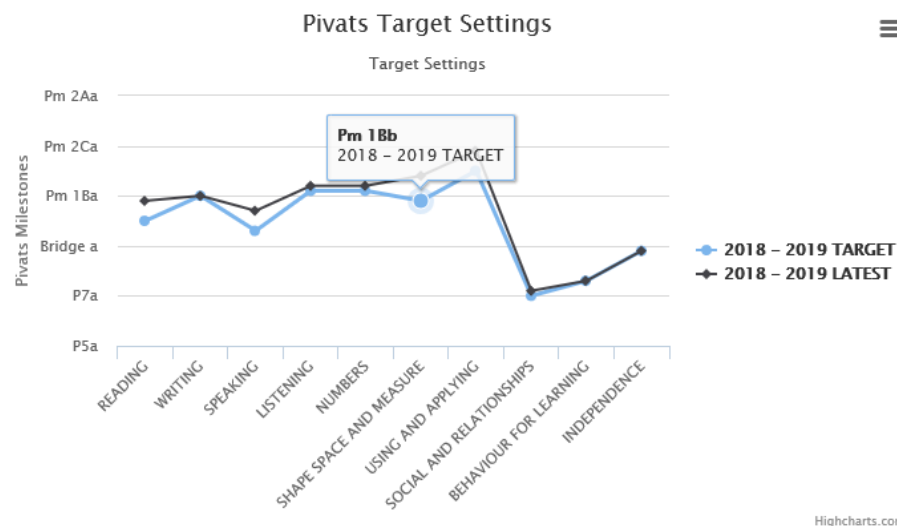
Milton receives a total of £8,000

How does Milton use the grant?

Milton School identifies the pupils who qualify for the year 7 catch up grant and allocates this funding for additional staffing in Y7 and to enable pupils to access one of two Y7 classes, with a lower number of pupils. Year 7 pupils are split between two classes. It is the responsibility of the SLT to timetable this support. The class teacher and Middle school leader will then direct support within the class during lessons where they have identified the intervention is necessary.

How is the Impact Monitored?

In line with whole school recording and assessment procedures progress is recorded and monitored by class teachers, subject leaders and SLT. Any pupil who is not making expected progress is identified and additional interventions/actions are put in place, such as through individual pupil targets or a 1:1 intensive package of support. The chart below shows how pupils are tracked using PIVATS 5 target setting.



Update on the impact of Year 7 Catch up from 2018/2019

At the end of Year 7 pupils had made the progress shown below...

The figures below show how Y7 PP pupils performed against their expected progress.

Progress	Below expected %	Expected %	Above expected %	Total expected and above %
English	71	14	14	28
Maths	57	14	29	43
PSED	14	29	57	86