

Term	Knowledge, Skills and Understanding (KSU)							
	Topic/Lesson content	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<p>The most relevant early years outcomes for RE are taken from the following areas of learning:</p> <ul style="list-style-type: none"> Personal, Social and Emotional Development Understanding the world 	<p>Recall features of religious, spiritual and moral stories and other forms of religious expression.</p>	<p>Retell religious, spiritual and moral stories</p> <p>Identify how religion and belief is expressed in different ways, identify similarities and differences in features of religions and beliefs</p>	<p>Begin to make links between beliefs, stories and practices – Identify the impacts of beliefs and practices on individuals, groups and communities. Identify similarities and differences between religions and beliefs</p>	<p>Begin to comment on connections between questions, beliefs, values and practices on individual, groups and communities. Describe similarities and differences within religions and beliefs</p>	<p>Explain connections between questions, beliefs, values and practices in different belief systems – recognise and explain the impact of beliefs and ultimate questions on individual and communities</p>	<p>Begin to use religious and philosophical terminology and concepts to explain religions, beliefs and value systems</p>
Autumn 1	AT1 Learning about religion	<p>Harvest Festival</p> <p>Learn</p> <p>That a Harvest Festival is a celebration of food grown on the land. Celebrated in churches to give thanks to God. Celebrated in other religions/countries around the world</p> <p>Can recognise two fruits and two vegetables</p>	<p>The Creation Story</p> <p>Learn</p> <p>That God created the world in seven days – discover what happens on each day</p> <p>Can describe what happens on the first day</p>	<p>Harvest Festival</p> <p>Learn</p> <p>That a Harvest Festival is a celebration of food grown on the land. Celebrated in churches to give thanks to God. Celebrated in other religions/countries around the world</p> <p>Can name two fruits, two vegetables and something that is made from wheat</p>	<p>The Story of Moses</p> <p>Learn</p> <p>That Moses was saved by his mother when he was baby who put him in a basket on the River Nile.</p> <p>Can say who rescued him from the River Nile and what she did with Moses</p>	<p>The Ten Commandments</p> <p>Learn</p> <p>That when Moses led the Hebrews out of Egypt to the promised land, God gave him the Ten commandments. These were the commandments that God wanted the Hebrews to live their lives every day.</p> <p>Can describe 3 of the ten commandments</p>	<p>The Story of Job (patience)</p> <p>Learn</p> <p>That Job lived in the land of Uz. He always put God first. When he lost everything, he did not blame God or stop loving or trusting God.</p> <p>Can describe what happened to Job and how he changed</p>	<p>Humanism</p> <p>Learn</p> <p>To examine the difference between religious and non-religious world views.</p> <p>Can describe one religious and one non-religious world view.</p>
Autumn 2	AF2 Learning from religions (KS2)	<p>Christmas</p> <p>Learn about the first Christmas. How baby Jesus was born in a stable and laid in a manger.</p> <p>Can say how Mary travelled to Bethlehem</p> <p>Can name an animal in the stable</p>	<p>Christmas</p> <p>Learn about the first Christmas. How baby Jesus was born in a stable and laid in a manger.</p> <p>Can say how Mary travelled to Bethlehem</p>	<p>Christmas</p> <p>Learn about the first Christmas. How baby Jesus was born in a stable and laid in a manger.</p> <p>Can describe what happened at the inn</p>	<p>Christmas</p> <p>Learn about the first Christmas. How baby Jesus was born in a stable and laid in a manger.</p> <p>Can describe who visited baby Jesus in the stable</p>	<p>Christmas</p> <p>Learn about the first Christmas. How baby Jesus was born in a stable and laid in a manger.</p> <p>Can describe what one gift the Three Kings brought</p>	<p>Christmas</p> <p>Learn about the first Christmas. How baby Jesus was born in a stable and laid in a manger.</p> <p>Can describe two gifts the Three Kings brought</p>	<p>Christmas</p> <p>Learn about the first Christmas. How baby Jesus was born in a stable and laid in a manger.</p> <p>Can describe three gifts the Three Kings Brought</p>
Spring 1		<p>Diwali</p> <p>Learn that Diwali is celebrated by Hindus, Sikhs, Jain and some Buddhists. Festival of Light.</p>	<p>Noah's Ark</p> <p>Learn why God was unhappy that the people on earth were acting badly, so he decided to send a flood that would wipe out</p>	<p>Chinese New Year</p> <p>Learn about the Chinese New year, about its different ethnicities and cultures.</p>	<p>David and Goliath</p> <p>Learn about David the shepherd boy. He protected his sheep from wolves. Goliath was a 2m tall.</p>	<p>Birth of Muhammad</p> <p>Learn about Prophet Muhammad (peace and blessings be upon him), was born in Mecca.</p>	<p>The Good Samaritan</p> <p>Learn about what happened to a Jewish man when he went for a walk. He was attacked by two bandits,</p>	<p>The Story of the two gardens/Rosh Hashanah – Jewish Festival</p> <p>Learn about the story of Adam and Eve.</p>

<p>Spring 2</p>		<p>Can retell the story of Rama and Sita</p> <p>Easter</p> <p>Learn about new life. Flowers and animals. Easter eggs, basket and Easter bunny. Easter egg hunt and chocolates.</p> <p>Can name one spring flower.</p>	<p>evil.</p> <p>Can describe what happened why God sent a rainbow</p> <p>Easter</p> <p>Learn about new life in Spring. Flowers and animals. Easter eggs, basket and Easter bunny. Easter egg hunt and chocolates.</p> <p>Can name one spring flower and one baby animal</p>	<p>Can describe how the Chinese people prepare for the new year.</p> <p>Easter</p> <p>Learn about new life in Spring. Flowers and animals. Easter eggs, basket and Easter bunny. Easter egg hunt and chocolates.</p> <p>Can decorate an egg</p>	<p>Describe how David defeated Goliath</p> <p>Easter</p> <p>Learn about new life in Spring. Flowers and animals. Easter eggs, basket and Easter bunny. Easter egg hunt and chocolates.</p> <p>Can make an Easter basket</p>	<p>Can locate Mecca on a world map.</p> <p>Easter</p> <p>Learn about the death and coming to life again of Jesus Christ.</p> <p>Can describe what happened on Easter Sunday</p>	<p>they stole his belongings and beat him.</p> <p>Describe how the Samaritan helped him and saved his life</p> <p>Easter</p> <p>Learn about the death and coming to life again of Jesus Christ.</p> <p>Can describe what happened on Good Friday and Easter Sunday.</p>	<p>Describe what happened when Adam stole an apple.</p> <p>Easter</p> <p>Learn about the Death and coming to life again of Jesus Christ.</p> <p>Can describe who betrayed Jesus</p>
<p>Summer 1</p> <p>Summer 2</p>		<p>Thanksgiving</p> <p>Learn about The story of the Pilgrim Fathers.</p> <p>Can describe how they travelled and where they landed.</p> <p>Religious symbols for different religions –</p> <p>Learn about different symbols in different faiths and religions.</p> <p>Can name one symbol for Christianity and one symbol for Judaism.</p>	<p>Shavout</p> <p>Learn about the Jewish celebration, usually celebrated in May.</p> <p>Describe what is a Torah.</p> <p>Joseph and his coat of many colours</p> <p>Learn about Jacob who was a Hebrew and lived in Canaan. He had 12 sons. Joseph was his favourite which made his brothers angry.</p> <p>Can describe what his brothers did to Joseph.</p>	<p>The Tower of Babel</p> <p>Learn about the story of the people of Babel attempting to build a tower that will reach heaven.</p> <p>Can describe what happened to the people of Babel</p> <p>Asalha Puja Day</p> <p>Learn that it is the day that marks the beginning of Buddhism</p> <p>Can say another name that the day is known by.</p>	<p>Dragon Boat Festival</p> <p>Learn about the festival that is celebrated in May every year.</p> <p>A legend about a wise poet who lived in China.</p> <p>Can describe how the people celebrated.</p> <p>The story of Al-Hijra</p> <p>Learn that Al-Hijra is the start of the Muslim new year. Many Muslims will fast during daylight hours of this time.</p> <p>Can say how many days a Muslim fasts for.</p>	<p>Zacchaeus</p> <p>Learn about Zacchaeus who lived in Jericho, he was a tax inspector. He climbed a tree to see Jesus.</p> <p>Can say what Jesus said to Zacchaeus when he was in the tree and what happened.</p> <p>Ratha Yatra</p> <p>Learn about the Hindu festival which takes place in Summer.</p> <p>Can say what Ratha Yatra means.</p>	<p>Pentecost</p> <p>Learn that it is celebrated 50 days after Easter Sunday.</p> <p>Can describe why it is celebrated.</p> <p>Jesus the healer</p> <p>Learn about how Jesus heals a blind man.</p> <p>Can describe how Jesus healed the blind man.</p>	<p>Beliefs and big questions</p> <p>Learn about The story of Shamba the bull – a Friesian cross bull living in Wales</p> <p>Can describe what happened to the bull in the story</p> <p>Beliefs about freedom – ‘people should have complete freedom to choose their beliefs’</p> <p>They may have different clothes and pray in different ways but everyone is special.</p>

Resources: A bank of resources, including books, posters and artefacts are kept in the storeroom in the training room.

Useful subject links: Aim to build cross curricular links whenever possible, for example, when teaching a history or geography topic

find relevant facts about religion and culture.