

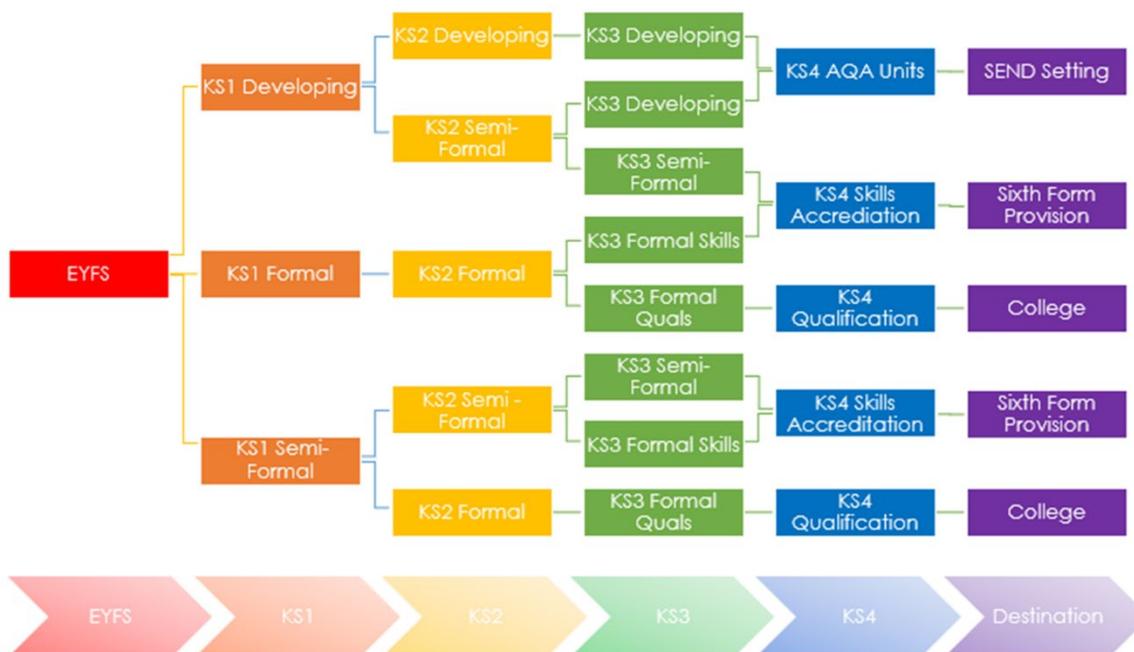
Milton School Curriculum Development.

Following a review of the whole school curriculum it has been recognised that further opportunities to meet the needs of pupils working at lower developmental levels needs to be incorporated.

Work on the new curriculum began in October 2021. Following the planning stages a phased implementation approach will begin in January 2022 with full implementation expected from Autumn 2022.

Curriculum Pathways

To ensure students are achieving their full potential, Milton School has recognised the need to develop a differentiated curriculum. To support the implementation, we have developed and are beginning to implement three distinct Curriculum Pathways.



The senior leadership team in discussion with the class teachers will identify the most appropriate choice of pathway. The information used to make these decisions will include attainment data and professional knowledge and discussion of the students needs.

EYFS

Pupils in the EYFS will access a curriculum that is mostly delivered through play. The areas of learning that are covered are:

- Communication and language
- Physical development

- Personal, social, and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Assessments take place through observations by the class team. Development Matters and the Early Learning Goals framework are used to support the delivery of the EYFS curriculum.

Developmental Curriculum

The developmental curriculum continues to follow the EYFS areas:

- Communication and language
- Physical development
- Personal, social, and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

The developmental curriculum is being developed across the school and links to the EQUALS programme of learning. Student progress is assessed using a variety of approaches.

Semi Formal Curriculum

The semi-formal curriculum follows a cross-curricula approach including opportunities to extend learning into real life contexts ensuring that the learning is meaningful and not abstract. The subjects followed include:

- English
- Maths
- Integrated Studies (science, history, geography, art)
- RE
- Music
- Creativity
- PSHE
- Computing
- PE
- Learning for Life

The themes covered link to recommendations found in the National Curriculum that are matched to the pupils needs and interests.

Students following the semi-formal pathway are assessed on their progress using a variety of assessment tools.

Formal Curriculum

Students following the formal curriculum follow a mainstream model and develop subject specific knowledge. The curriculum is differentiated to meet individual needs and is focussed on life skills and developing independence.

In key stage 3 students will continue to follow a thematic approach delivered through formal subjects:

- English
- Maths
- Science
- Careers
- Integrated Studies
- PSHCE/RSE
- Computing
- Art and design
- Design technology
- Physical development
- Learning for Life

Students in Key Stage 4 will follow the syllabus for their most appropriate accreditation route. Accreditation available includes:

- AQA
- Asdan
- Pearson's qualifications